



# Year 3/4 Newsletter - TERM 3 2022

The 3/4 Team hope you had a lovely mid-year break. Lots of new learning will take place this term and we are hoping to organise an excursion related to our Inquiry topic. Stay tuned for details.

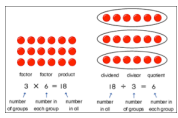
## Literacy

**Reading** – We will explore reading strategies including searching for and using information, considering the main idea to assist us in understanding what we read, and making connections with what we read and our own lives. Later in the term, we will consider other comprehension strategies when we read.

**Writing** – Students will begin the term focusing on the structure of information reports and practise writing their own. We will then transition to writing procedural texts and the steps needed when instructing someone how to complete a task. Students will continue to be assisted with ensuring they use capital letters and punctuation where needed, and a greater focus on paragraphs will follow. We will also resume our focus on various writing traits, including ideas, sentence fluency, conventions and publishing.



## Numeracy



**Number and Algebra** - We will begin this term working through subtraction problems and use money to assist us. The remainder of the term will focus on multiplication and division.

**Measurement and Geometry** - We will measure, order, and compare objects based on their mass and use instruments to measure the mass of objects. Students will revise two dimensional shapes and make three dimensional objects and describe their features. Lastly, the area that a shape occupies will be measured.

**Statistics and Probability** – Students will explore probability and answer questions as to the likelihood (probability) of an event occurring.

## Inquiry

Our Inquiry topic is 'In a Spin'. Students will discover how the sun, Earth and moon compare and move in their orbits.



The focus will then include how the Earth's rotation impacts the changes on Earth, including the seasons and why certain areas of Australia are suitable to certain living things and not others. This will lead into the students' selecting and exploring another country and their native animals, climate and vegetation.

## Specialists

### Physical Education

In Term 3 our weekly PE sessions will have a focus on Invasion Field Games. Some of the sports the students will be exposed to are Rugby, Soccer and AFL. They will look at improving their game sense, moving to space and the role of a defender and an attacker.

### STEAM

**Fantastic Forces:** In this Physical Science unit, students explore how forces can be exerted by one object on another through direct contact or from a distance. They will investigate different-sized forces and how different forces affect the movement of objects.

### AUSLAN

During Term 3, we will begin with Australian states & territories and their capital cities, followed by Australian animals. Lessons related to the classroom Inquiry topic 'In a Spin' (the relationship between the sun, moon and Earth and their rotations) will teach the Auslan signs. We will learn measurement terminology and prepositions (such as: in, on, under, beside, behind etc). Ongoing practise with fingerspelling and the handshapes used in Auslan will also be a focus.

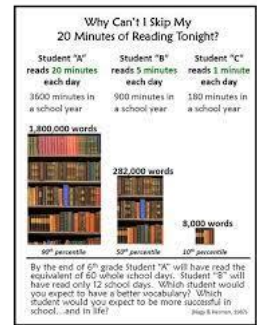
### ART

This term in Art, students will compare and contrast artworks from around the world and consider their purposes. As part of a response to this learning, they will develop skills with manipulating threads, so they can use them as part of their artworks.

## Home Reading & Spelling

The process of borrowing a book to read at home is well established and students are expected to read at home each night. It's great to hear the routine that a lot of families have with reading with their children. Some ideas from our parents are: 'as soon as we get home, we read the reader', 'our children sit at the kitchen bench and read while I cook dinner', 'we sit together and read a book before bed. It's our special time'. Some great suggestions! Keep asking questions before, during and after reading to check their understanding. For example, looking at the front cover, what do you predict this book is about, why did the character do that and lastly, what different title could you give the book?

Students also get a list of spelling words to practice reading and spelling at home. These words come from our Sound Waves program that is embedded into our daily learning. Students get new words each Friday or Monday.



### Important Dates \* Dependent on Department of Education

#### July

11<sup>th</sup> – Term 3 begins

13<sup>th</sup> – Parent Teacher Interviews

#### August

15<sup>th</sup> – 19<sup>th</sup> – Science week

22<sup>nd</sup> – 26<sup>th</sup> August – Book week

#### September

4<sup>th</sup> September – Father's Day

16<sup>th</sup> – Last day of Term

TBA – Excursion date

### Specialist Timetable –

**Monday – STEAM, 3/4 Sport**

**Wednesday – AUSLAN**

**Thursday - ART**

**Friday – PE**

Thank you for your continued support. We truly appreciate the ability to work together.  
 If you have any questions, please contact your child's teacher.

**The 3/4 team,**  
**Tracy Dixon (Year 3/4 Team Leader)**  
**Jackie Hanley (Year 3)**  
**Lu Cappelletti (Year 3)**  
**Andrew Knight (Year 4)**  
**Alex Pernice (Year 4)**