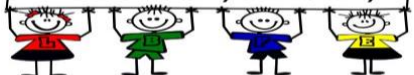




TERM 2

'Dates for your diary'



JUNE 2025

Fri 20 th	Year 5/6 Winter Sport <i>Selected Students</i>
Fri 20 th	P/S/T Conference Bookings Open
Mon 30 th	P/S/T Conference Bookings Close
Mon 30 th	School Reports –Go Live

JULY 2025

Wed 2 nd	Early Finish 12:30pm due to P/S/T Conference
Fri 4 th	End of Term 2 Early Finish 2:30pm
Mon 21 st	Term 3 Starts 8:50am
Wed 23 rd	Year 4 Camp Parent Information Session

Bell Times

- Start School: - 8:50am
- Recess: - 10:30am - 10:45am
- 1st Break: - 12:35pm - 1:05pm
- 2nd Break: - 1:55pm - 2:25pm
- End of Day: - 3:15pm

Curriculum Days

- Monday 25th August
- Monday 3rd November



2025 Term Dates

- Term 2: Tuesday 23 April – Friday 4 July
- Term 3: Monday 21 July – Friday 19 September
- Term 4: Monday 6 October – Friday 19 December

Term 2 – Week 9 – 19/06/2025

Parent–Student–Teacher Conferences – Bookings Open Tomorrow!

We are excited to invite families to our upcoming Parent–Student–Teacher Conferences. These important meetings will take place on Wednesday, 2nd July from 1:00pm – 6:30pm. Bookings open on Compass at 10:00am tomorrow the 20th June until Monday 30th June. We encourage students to attend the interviews with their parents, so they can be actively involved in setting their learning goals for Semester 2.

Please follow the steps below to book your time:

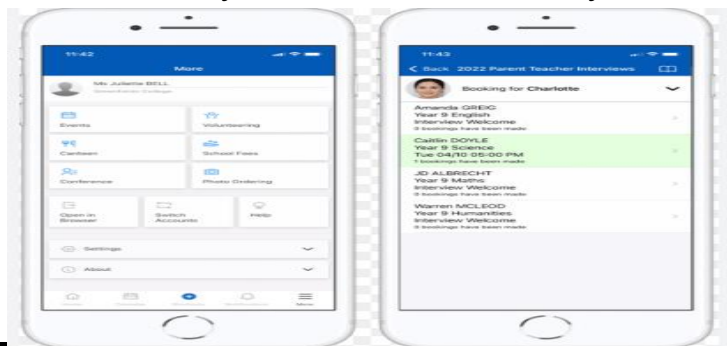
How to Book on the Compass App:

Open the Compass app on your phone.

- Tap the three lines (≡) at the bottom of the screen.
- This will take you to another menu – look for the 'Conferences' tile and tap on it.
- Select your teacher's name.
- Choose your preferred interview time slot.
- Tap confirm to secure your booking.

If you need help with bookings, please contact the office on 97443377 and we'll be happy to assist you with your bookings. As we prepare for our upcoming P/S/T Conferences, our teachers are currently busy writing Semester 1 School Reports. These will be available for parents to view on Compass from 3:30PM on Monday, 30th June. We kindly ask all parents to read their child/ren's report before attending the conferences. This will allow you to reflect on their progress and come prepared to discuss achievements, set goals, and raise any questions you may have with the teacher.

 Reminder that School will finish early at 12:30pm on Wednesday, 2nd July for all students. Team Kids will be available for early after-school care on the day.





SEMESTER 1 2025 REPORTING CHANGES



What you can expect to see on your child's report in Semester 1:

Students will soon receive a Semester 1 Report.

Reports will include:

General comment - a brief comment of how your child learns in the classroom and how they interact with peers.

Subject Overviews - a brief description of what content has been covered in each subject.

Progression Points - demonstrates student progress and growth in each subject area.

Behaviour and Effort assessments for the classroom setting and Specialist classrooms.

Learning Tasks from Term 1 and 2 will also be linked to the Semester Reports.

Learning Tasks:

This semester, teachers have been actively engaged in delivering curriculum content and developing Learning Tasks to provide **timely feedback on student achievement** for specific tasks across the curriculum.

These **Learning Tasks** will be included in each child's Semester 1 Report, accompanied by comments on Student Achievement, Future Learning, and a grade for each task.

Please note that **each task is assessed individually** and has its own grade. These grades **are not directly linked to the overall Progression Point for the subject area**. The grade for a Learning Task **reflects the student's performance on that particular task only**, not their overall achievement in the subject.

Mathematics 2.0: What are the changes?

As you may be aware, SHPS is now implementing the new **Mathematics 2.0 Curriculum**. In the previous version there were three areas of Mathematics - Number and Algebra, Measurement and Geometry and Statistics and Probability.

With Mathematics 2.0, they have now been split into six areas - Number, Algebra, Measurement, Space, Statistics and Probability.

Unlike previous reports that assessed students across three separate strands, the **new curriculum provides a single, overall score for mathematics**.

As this is a change in reporting standards, the **first report will show achievement only**, with progress shown in future reports.

These changes aim to give teachers greater flexibility in planning and help students make stronger connections within mathematics and across other subjects.

Year 5/6 Winter Sports Day – Friday

Our SHPS Year 5/6 students will be heading out for their much-anticipated Winter Interschool Sports Day! Students will be representing our school in four exciting sports: Soccer, T-ball, Footy 9's, and Netball. Unfortunately, these events are held at 3 different locations: Soccer and T-ball will be at Langama Park. Footy 9's will be played at Sunbury Kangaroos Oval and Netball is close by at Boardman Stadium. All games begin promptly at 10:00am, and we are scheduled to return to school by 2:30pm. Our wonderful Year 5/6 teachers will be coaching the teams:

- Mrs Chappell – Netball
- Ms Diss – T-ball
- Mr Hunt – Footy 9's
- Mr Collins – Soccer

This day is all about fun, participation, and teamwork. Some students are experienced in their chosen sport, while others will be trying something new for the first time – and that's what makes it exciting!

Positive Sport, Positive Behaviour

Sporting Schools Victoria has introduced a 'Positive Behaviour Rule' to ensure that all students play with fairness and respect. We encourage everyone to read this important information.

Uniforms & Equipment

All playing shirts and sport-specific equipment will be provided. However, please ensure your child follows these uniform guidelines:

All students **MUST** wear NAVY bottoms. Students wearing incorrect uniform will not be able to participate. At the end of the day, ALL shirts will be collected. Please pack a change of school top for your child.

What to Bring by Sport:

Soccer: Provided t-shirt, shin guards, soccer boots or runners

T-ball: Provided t-shirt and helmet

Netball: Provided t-shirt, nails cut, and no jewellery

Footy 9's: Provided footy jumper, footy boots, and a mouth guard (*No guard, no play!*)

If you have any questions, please don't hesitate to message Mrs Lewis or call the school office.

We're also looking for parent helpers to umpire games. If you're available to assist, please send a message via Class Dojo to Mrs Lewis.

Let's cheer on our SHPS stars – Go Team!

Positive Behaviour Rule

School Sport Victoria's (SSV) **Positive Behaviour Rule** is for all levels of competition, at **district, division, region and state levels** for all football (soccer) and basketball competitions, **effective 2025**. This rule aims to promote a respectful and inclusive sporting environment by enforcing the **SSV Participant Behaviour Policy** for players, coaches, team officials, and spectators.

Poor behaviour includes, but is not limited to the following types of dissent:

- Disrespectfully calling out by any person including spectators
- Disputing calls: arguing with any person or decisions made by the referee
- Swearing

Future rollout

- **2025:** Rule applies to football (soccer) and basketball statewide.
- **2025 Trial:** Australian Football and Netball at select events.
- **2026:** All other sports to implement the rule.



Visit the [SSV website](#) for more information.

Sport Specific Rules

On-field penalties for poor behaviour and dissent:

- **Football (Soccer):** A corner kick is awarded against a team if a player, coach, team official, or spectator fails to adhere to the SSV Codes of Conduct (e.g., dissent, arguing, disrespectful comments, all yellow/red card offences).
- **Basketball:** A technical foul is awarded against a team for the same violations as per above.
- **Strict enforcement:** Referees, event conveners and SSV staff can apply the rule with zero tolerance for misconduct and dissent.
- **Officials may stop** and cancel matches at their discretion for ongoing poor behaviour.

Implementation process

1. **Violation occurs:** The official observes inappropriate behaviour.
2. **Stoppage in play:** The official waits for a suitable break in play.
3. **Notification:** The official calmly informs the offending team and explains the violation.
4. **Penalty applied:** The appropriate sport-specific rule is enforced.

Information to announce at the start of events

There is a new & important rule today to make this competition more respectful and inclusive.

The new SSV Positive Behaviour Rule will be strictly enforced in today's <<football/basketball>> competition. Poor behaviour—such as any dissent, arguing with referees, disrespectful comments, or swearing—will result in immediate on-field offences: a corner kick for Football (Soccer) / a technical foul for Basketball.

Importantly this includes any comments made by parents. Parents can support both teams in a positive way. Referees, SSV staff, and conveners have been instructed to enforce this rule, including stopping or cancelling matches if necessary.

We require all players, coaches, parents and spectators to uphold the SSV Participant Behaviour Policy so that everyone can enjoy a fair and positive sporting experience today. For more information on this rule, please see the [SSV website](#).

Head Lice Alert – Let's Stop the Spread!

We've recently had a large number of head lice cases reported across multiple classes at SHPS. Unfortunately, lice can spread very quickly through classrooms if not treated promptly and properly. It can be frustrating for students who are constantly re-infected, and for parents who are doing the right thing by treating their child's hair. Let's work together to stop head lice in their tracks!

Effective Head Lice Treatments can be purchased at your local supermarkets and chemist.

To fully stop the lice cycle:

Treat your child/rinse hair thoroughly for nits and eggs.

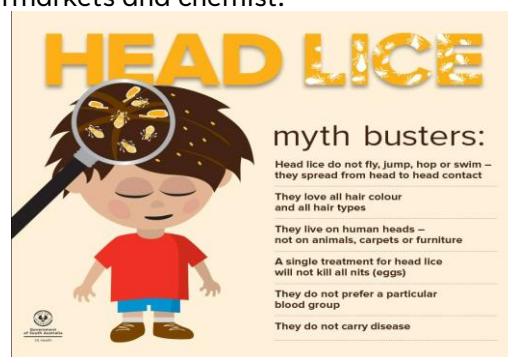
Wash all pillowcases, bed sheets, and hair accessories in hot water.

Vacuum fabric surfaces like couches and car seats if needed.

A Community Effort

We ask that all families check their child's hair regularly and treat immediately if head lice are found.

By working together, we can help ensure students feel comfortable and confident at school – and keep lice from spreading!



Last Call for CSEF Applications – Closing Soon!

If you hold a valid Concession Card or are a temporary foster parent, you may be eligible for the Camps, Sports & Excursions Fund (CSEF) – valued at \$154 per student. This payment is made directly to the school and used towards your child's participation in camps, excursions, and sporting activities. If you received CSEF last year, you do not need to reapply unless your personal details or eligibility have changed.

Please note: Your concession card must now be valid from 28/01/2025

How to Apply:

Collect a CSEF application form from the school office and return the completed form as soon as possible. All applications must be submitted by Monday, 1st July. Let's make sure all eligible families receive the support they're entitled to!



2026 School Enrolments Are Now Open!

Sunbury Heights Primary School is now accepting enrolment applications for Foundation (Prep) 2026. We've already welcomed families through our school tours, and now it's time to submit your application forms. If you have a child starting school in 2026, we encourage you to lodge your application as soon as possible.

Key Dates:

- Applications due: Friday, 26th July 2025
- Outcome notification: Families will be advised by Thursday, 8th August 2025
- Acceptance deadline: If you receive an enrolment offer, please confirm by Friday, 23rd August 2025.

To submit your application or request an enrolment pack, please contact our school office.

We look forward to welcoming the next generation of learners to our Sunbury Heights community!

For more information or to collect an enrolment pack, please contact the school office on 9744 3377.



2026 Foundation Enrolments Now Open

STUDENT OF THE WEEK

TERM 2

WEEK 9

FA	Tyler G	For creating a wonderful 'living thing' plan on a tiger that included a labelled diagram and an impressive tiger craft during our Inquiry sessions. Super efforts!
FB	Amelie M	For her hard work in maths by making teen numbers as ten and some more.
FC	Isaac M	For demonstrating ready learn behaviours and always being prepared to complete learning tasks! Thank you for being such a responsible learner!
FD	Amaiah V	For demonstrating her growth in writing with her terrific recount on what she did on the weekend. Well done Amaiah, well deserved!
1/2A	Bethany K	For her creative responses to a 'Would you rather' writing prompt and being able to express her opinion to others.
1/2B	Stevie J	For showing a growth mindset when tasks appear challenging, and for reminding her peers about having a growth mindset when completing learning tasks too. I love your persistence.
1/2C	Elena M	For demonstrating wonderful growth in her handwriting by taking her time and forming her letters carefully and correctly. Well done!
1/2D	Alexis C	For showing amazing reading stamina and challenging herself with harder books—keep up the great work!
1/2E	Abigail W	For being able to explain the differences between facts and opinions and for giving examples of each. Well done Abby!
3/4A	Theerada T	For always working so hard, remaining attentive and showing persistence.
3/4B	Archie B	For showing a positive attitude by enthusiastically trying new skills in 3/4 Sport and always giving his best effort.
3/4C	Darcy R	For demonstrating the school values, both in and out of the classroom. He goes above and beyond expectations and sets a great example for others.
3/4D	Billie C	For a growth mindset in Maths and continuing through challenges.
3/4E	Linkoln E	By being voted for his leadership capacity within the classroom environment. His admirable responsibility and respect is a true credit.
3/4F	Winter W	For going above and beyond with her efforts across all areas of learning, particularly with her information report in writing. Keep up the outstanding efforts Winter!
5/6A	Logan L	For showing determination and commitment to improving his Multiplication skills. Your growth has been inspiring.
5/6B	Dylan H	For being extremely focused and working hard on his Inquiry project!
5/6C	Jean V	For her amazing efforts and dedication to her learning trying hard to catch up on all task after being away sick.
5/6D	Josh L	For displaying great teamwork whilst working with others for his inquiry project about Earthquakes. Great work, Josh!
5/6E	Maya V	For her ability to remain focused during all of her learning. Thank you for showing responsibility for your learning and respecting your peers.
5/6F	Andre W	For contributing thoughtful ideas to class discussions and consistently making positive learning choices.

STUDENT OF THE WEEK

TERM 2

WEEK 9

THE ARTS	Lilah J 3/4A	For confidently performing the dance steps to the 'Time Step Cha Cha' in front of the class, well done!
PE	Aaradhya S 5/6F	For her great enthusiasm and energy during cricket.
STEAM	Logan A 5/6D	For being confident in helping me find the 'bug' in my gaming code and teaching the class about how to avoid the same problem. Thanks Logan!
Heights Star of the week	Jamie M 5/6A	For consistently displaying our school values.
Indigenous Deadly Award	Rithvik 3/4B	For his fair play and sportsmanship in the Year 3/4 soccer games at lunch.
Staff of the Week	Kasen Mac Kenzie	For being so thoughtful, helpful and caring so we can achieve our learning goals.
Weekly Star Readers (Premiers Reading Challenge)	Aiden L - FC Myles R - 1/2B Kade S - 3/4B Pamudi M - 5/6A	For challenging themselves to read a range of genres across the challenge. Well Done.

Park It & Walk

We've been loving our Wednesday morning walks to school, and it's been fantastic to see so many students and families getting involved. All families are warmly invited to 'Park It' at Forrest Street Park and walk to school together. It's a great way to start the day with fresh air, movement, and community connection.

Meet at 8:20am every Wednesday at Forrest Street Park, where Mr. Toose and Mrs. Duff will be ready to walk with students to school along the nominated 'Park It' pathway. Can't Make Wednesdays? 'Park It' is Available Every Day! While staff-led walks only happen on Wednesdays, families are encouraged to use the 'Park It' spot any day of the week to promote healthy habits and reduce traffic congestion around the school.

The crossing on Elizabeth Drive is always supervised, and we've worked closely with the local council to ensure student safety, including reducing the speed limit to 40km/h.

Why Walk?

- Builds independence and confidence
- Encourages healthy daily routines
- Reduces traffic near the school
- A great way to connect with friends and community



FREE

MULTICULTURAL COOKING CLASS

THURSDAY 10:00AM-12:00PM



Indian Tamarind Rice

26th June



Register - Call or Message
Sharon on
0417 760 137



ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

Cost

\$20 per session/assessment.
Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:
Telephone: 03 9214 8653
Email: psychprojects@swin.edu.au
OR, by accessing the online registration form by using the QR Code or the link below:
<https://forms.office.com/r/kxjje5VcM>



EXCITING NEWS



Teeth on Wheels
will be visiting our
School!



Don't miss
out, Sign
up today!



SCAN THE QR CODE TO COMPLETE YOUR FORM



WINTER JUNIOR CARNIVAL

COME & PLAY!

- U9 Super 7 T-Ball competition
- U12 Softball competition with modified rules for new players
- Fun, Community & Inclusivity
- Activities & prize giveaways

REGISTER YOUR
SCHOOL TEAM
FOR FREE!

HUME CITY SOFTBALL
18 RHYOLITE DR
CRAIGIEBURN

SAT 19 JULY 2025
9am - 4pm

REGISTER HERE:

www.softballvic.org.au/events/299421

