



SUNBURY HEIGHTS PRIMARY SCHOOL

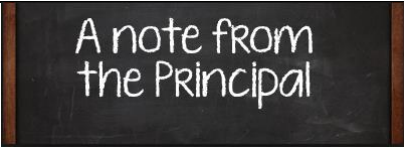
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8th December 2016



Oh what busy a week it has been.....

Educational Scholarships for 2016

At our second last assembly on Monday we will be presenting some more of our Educational Scholarships for 2016. For the past few years the Sunbury Masonic Lodge has offered scholarships for two prep students who have shown enthusiasm and love for learning. Jayde Kelly and Marley Oliver are receiving the scholarship because of their positive attitude to school. They are friendly and happy students, and when presented with a challenge they always give 100%.

MAT Scholarships

Mary and Ann Tobin are great supporters of our school and also have offered scholarships for students who have made positive gains with their learning. This year's recipients are Lachlan Roberts and Rianan Crowe. Both of these students have excellent attendance and work extremely hard on both their class and home learning. Congratulations to all of the above students on an excellent year.

Meet the 2017 Teachers

Students will meet their teacher on Monday December 19. They will spend some time with their new class and their teacher (if available). Some of our new teachers will be joining us for the session, however not all will be available as they have commitments at their current school.

In 2017 teachers will be:

- Prep Suzy Black, Nicole Calleja, Angelique Kelly
- Grade 1 Jo Harding, Tracy Dixon, Ben Uphill
- Grade 2 Carmel Ross/Jane Xuereb, Caitlin Bishop
- Grade 3 Narelle de Young, Alison Jackson
- Grade 4 Lauren Howard, Nicole Morris
- Grade 5 Andrew Knight, Anne Killeen
- Grade 6 Donna Payton, Jenny Adams, Danielle Koller

Other staffing news

For Term 1 Cathie Morcom will continue in the role as Acting Principal at Gladstone Views and this will see Carmel Ross taking on the role of Acting Assistant Principal at Sunbury Heights. During this time Jane Xuereb will take on the responsibility for teaching 2RX.

Final Assembly Monday 19 December

Our final assembly for the year will be held on Monday 19 December beginning at 2.30. We would love to see our families at assembly as we say farewell to our grade six students and hear our singing groups perform. Tuesday 20 will be a day spent moving and organising for 2017 and as there is an early dismissal time of 1.30 there will be no final assembly on this day.

December

Fri 9 th	G5 – Bendigo Golden Dragon Museum Excursion
Mon 12 th	Junior School – Concert Rehearsal & Concert
Tues 13 th	Whole School – CURRICULUM DAY School Council (6.30pm)
Thurs 15 th	G6 - Graduation
Mon 19 th	Whole School – Last Assembly 2.30pm
Tues 20 th	Whole School - Casual Clothes Day END OF TERM – 1.30pm Dismissal

January/February 2017



Mon 30 th (January)	Staff - Return to school
Wed 1 st	G3-6 - Start School
Wed 1 st – Thurs 2 nd	G1-2 - Testing (by appointment)
Fri 3 rd	G1-2 - Start School
Tues 7 th	G3-6 - Swimming Sports
Wed 8 th	2017 Preps - Start School
Thurs 23 rd	Selected Students - Twilight Swimming Sports



Notes Sent Home

- Junior School Concert Rehearsal - Permission & Payment
- Junior School Concert Ticket Requirement & Payment (numbers are limited so early bookings are advised)
- 2017 G6 Leadership Conference - Permission & Payment

Thank you to all the parents who have already returned these.



8th – 14th December 2016

Noah B
Tahlia F
Alex C
Dom

Alyssa
Ava
Shayla
Kristian R

Melbourne City Experience

The Grade 3/4 students were lucky enough to spend the day enjoying Melbourne Landmarks as part of their unit investigating Australia.

The students spent time ice-skating, went on The Melbourne Star and had a tour of Etihad.

The students displayed persistence on the ice when they were learning how to skate, resilience on Melbourne Star if they were afraid of heights and had the opportunity to sit on the players bench on the ground at Etihad.

The students were exceptionally well behaved all day and the teachers were very proud of every student.



An insight from Tegan about her transition from Grade 6 – Year 7

Just the sight of the school shot my stomach past my organs and into my throat. Waves of anxiety flushed over me as I rushed to roll call at the flexible learning centre. Before long I was happily chatting with Violet and Alexandra. We filed into the building and Mr. S began explaining the day's program as I excitedly squirmed in my seat. He concluded and our home room teachers led us to our new classrooms.

My teacher Mr. Crane took us into one of the only air conditioned rooms in the school where we completed some easy questions for our first activity. The morning went with a flash and soon we were on our way to food technology.

I paired up with Ally {Alexandra} and together we created reindeer biscuits. We scooped caramel into the cupped Anzac biscuits and decorated them with marshmallows, chocolate and pretzels all the while laughing and joking with each other. My nerves from the morning had disappeared like a storm clearing.

After, we stuffed our faces with various snacks at recess period, and after much struggle we joined the others at the main courtyard, to complete the amazing race. I teamed up with Chloe, Ryan and Ally. The race was simple. Each station would give us a clue to go to the next station. However, to complete a challenge to receive a sticker to prove we had done the activity, which we would then find the clue. Some challenges included: Sudoku, singing, dancing, riddles and puzzles. We finished the race in second, and we were very puffed.

Next, we entered the drama room. After some warm ups, Miss Gates handed out slips of paper to the teams assigned. We then had to act out the Disney scene on that slip of paper. My team did Aladdin. I played a little boy beggar. When we performed, my heart was beating so hard, I thought it might rip out of my chest. The experience of it all was frightening but I enjoyed making a fool of myself.

The rest of the day went by quickly, while we participated in group activities and before you could "fun", school was over. I left with the goal of achieving my dream to be a lawyer and high hopes for next year. My perspective of high school has changed completely and I cannot wait to return next year.

Transition Day

The 2017 3/4 students had a great morning in their (potential) 2017 grades on Tuesday. They learned about "The Learning Pit", played a 'getting to know you' game and produced a communal piece of artwork, which will remain on display in the BER. The theme of the day was "Working Together". The artwork represented the notion that individually we are great, but together we are awesome. All students had a terrific day and were very settled in their new grades.



Book Swap



14th – 16th December
2016
8.30 – 8.50am
and 3.15 – 3.30pm
(no swaps during school
hours)

If students wish to bring a book prior to this date, they will get an exchange token to use during the book swap time. Please also check and return any books you find at home.

School Reports – December 16



With school reports being given out on Friday 16 December it is timely to remember that school can sometimes mean anxious times for children. 'Will my parents be disappointed or proud?' is the main concern of most children. Kids of all ages take their cues from their parents, so your

reaction to their school report can affect the way they see themselves as learners and as people.

Michael Grose of Parenting Ideas says to focus your attention on these aspects to make sense of children's reports:

Expectations

Expectations are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with a child's abilities. A quick check of your child's last report cards may give you a good yardstick.

Different rates of learning

Remember there are **slow bloomers**, **late developers** and **steady-as-you-go kids** in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were young. Instead, look for individual progress.

Safeguard confidence

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible

Here are 5 ideas to pass to think about before reading your child's report:

- 1. Look for strengths first.** Focus on strengths even if they are not in the traditional 3Rs or core subjects.
- 2. Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can't ask any more than that.
- 3. Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting.** How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.
- 4. Take note of student's self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- 5. Discuss the report with your child talking about strengths first before looking at areas that need improvement.** Ask your child how they performed and discuss their concerns.

Be mindful that no matter how good, bad or indifferent your child's report may be, he or she can wipe the slate clean and make a brand new start next year. And it's amazing the difference a summer holiday can make.

Book Packs

Book packs are now available for collection.

Payment of fees and collection of book packs can take place up until Monday 19th December or on Monday 30th January 2017.

Fees (\$165 per child) must be paid or a Centre Pay agreement (available to healthcare card holders) in place prior to book packs being collected. If you need to discuss this further, please contact the school office.

Zoe R - Champion Athlete

Good luck Zoe as you head off to the State Athletic Championships at Albert Park on Saturday 17 of December. Zoe will compete in the 4x 100 and 4x200 relay events. We are looking forward to hearing your results at assembly on the 19 December.



Thank you morning tea

We had a lovely morning at our thank you morning tea on Wednesday. I would like to thank all the families, volunteers and community members that came along. I would also like to thank Mel Brand and her team of vocalists for entertaining our guests as well as all the staff and parents who provided a delightful selection of food.





As part of our cyber safety policy, students will now be acknowledged by 'first name' only.

GRADE	STUDENT	REASON
Prep K	Charlee	For an enthusiastic start to Prep at our school
Prep C	Alexandru	For always putting 100% effort into every task
Prep C	Poppy	For being an enthusiastic participant in all class activities
Prep B	Layla	For always coming to school with a smile on her face
1R	William R Lachlan T Blake	For an enthusiastic attitude to new learnings
1M	Cooper	For great enthusiasm when roleplaying fairy tales
1M	Summer	For always giving 100% effort to her learning
2H	Somah	For great enthusiasm for all learning, making great strides
2D	Denver Geordie	For great enthusiasm at all concert practice sessions
3D	Cheyenne	For having a great attitude on Transition Day
3J	Ayisha	For always seeking to extend her learning
4d	Jaxson	For being a resilient, funny, mature and hardworking student all year
4H	Zoe Shannon Arran	For working hard to improve presentation of work
4H	Hayden Corey	For a fantastic final year at Sunbury Heights Primary School
5K	Arnav	For showing exceptional leadership skills
5B	Jesse P	For always being a great friend
6PA	6PA	For a fantastic final term of primary school
6K	Jackson Joseph	For their fantastic information report about saving orangutans
6K	Laura	For trying hard in all areas of learning
PE (Ms Barnes)	Sasha	For giving up his day off and being an excellent helper on transition day
ART (Mrs Caddaye)	William V	For great efforts in art throughout the year

Sunbury Aboriginal Group
invite you to come along for an


END OF YEAR GATHERING

THURSDAY
December 15th
6.30pm - 8.30pm

*Free feed *Bring your ideas
*Meet up with the Mob

SUNBURY NEIGHBOURHOOD HOUSE
Elizabeth Drive, Sunbury 3429

For more information contact Gail on 9744 9564 or email gailr@sunburychc.org.au




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9-13 JAN

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Breakfast Club

Breakfast club has now finished for the year, but it will return in 2017.

We would like to thank CareWorks and Foodbank for their donations and continued support throughout the year. As well as our team of helpers. If it wasn't for you all, we wouldn't be able to offer this service.

