



SUNBURY HEIGHTS PRIMARY SCHOOL

Charter Road East
PO Box 243, Sunbury 3429

Telephone: 9744 3377
Facsimile: 9744 5721

Facebook: www.facebook.com/sunburyheightsprimaryschool

Website: www.sunburyheightsps.vic.edu.au

Email: sunbury.heights.ps@edumail.vic.gov.au

26th February 2015

February

| | |
|--|---|
| Thursday 26 th | Twilight Swimming Sports |
| Friday 27 th | Year 5 return from DOXA camp |
| Friday 27 th | Casual Clothes Day Gold Con Donation |
| FUNDRAISER – CHOCOLATE DRIVE Just a reminder that monies and all unsold chocolates to be returned to school on or before the 10 th of March...amended date due to Public Holiday on the 9 th . Don't forget the first 50 children who return their money and the top sellers from each grade receive a block of chocolate. Every child that returns their money and any unsold chocolates on or before the date will receive a surprise! | |

March

| | |
|--------------------------------|--|
| Wednesday 4 th | 1/2 Information night |
| Monday 9 th | Labour Day – Public Holiday |
| Tuesday 10th | Return date for chocolate money and any unsold chocolates |
| Wednesday 11 th | 3/4 Information night |
| Friday 13 th | District Athletics |
| Wednesday 18 th | Curriculum Day – No School |
| Friday 27 th | Last Day Term 1 – 2.30pm dismissal |
| **** | 5/6 Stepping Up Evening...early Term 2 |

Payments

Payments can be made directly into the school's bank account? Transferring \$5.00 weekly/fortnightly into your account (layby system) really adds up over the year and when a payment is required this money is credited off the charge.

If you have questions or concerns regarding paying for school activities please see Kaye or Kerry Hicks.

NEWS AND INFORMATION

The storms over the last week have caused a considerable amount of inconvenience to the school. For over a week now we had no communication system either in or out of the school and no telephone communication to the classrooms. There has been a great deal of damage to my office, Miss Portelli's room and the boys' toilets in particular. The industrial blowers drying out the carpet and walls in my room and the boys toilets will certainly see a huge increase in our electricity bill this quarter! Thank you to everyone for their understanding and patience when trying to contact the school. Hopefully by next week everything will be back in order and communication will be back to a premium.

Chocolates

Thank you to everyone who has returned their chocolates. There have been 90 boxes returned and this means we have almost raised about \$1800 dollars. If you would like another box to sell these are now available from the Community Hub. The first fifty boxes have been returned. Any child who returns money from now on will receive either a caramello bear or chocolate frog. There are still prizes to be won for the family who sells the most chocolates and for the class that sells the most boxes.

Grade 1/2 News

Eating icy poles is part of our writing programme as we are teaching the children how to write an interesting recount of something they have done. I think you will agree the sentences created here are certainly better than "One day I had an icy pole. It was fun."

Icy poles !

When Mrs Ross brought out the icy poles, my mouth watered.

When I first saw the packet of icy poles, I felt that the icy poles were inviting me to take a big bite.

I was surprised when I first saw the icy poles because it was so unexpected.

When the teachers walked into the room carrying the icy poles, my mouth wanted the whole packet!

I sucked out the delicious juice.

As I swallowed the icy pole, I could feel the cold and delicious juice sliding down my throat.

My teeth tingled when I bit into the sweet icy pole.

I bit into the sour icy pole and I kept eating it.

When I had finished my delicious icy pole, my mouth watered for more.

As I was eating my icy pole, my mouth became very, very, very cold.

As I was enjoying my icy pole, I thought it was delicious.

When I had finished my icy pole, I wished I could have eaten two more!

As I was eating my icy pole, my tummy became cold too!

As I was getting to the end of my pineapple icy pole, I wished I could have another one.

The frozen icy poles were very enjoyable to eat on a hot day.

Grade 1/2 Information Evening Wednesday 4 March

I hope that I will see all the grade 1/2 parents and their children at next Wednesday's information evening. The evening begins at 6.30 in the students' class room, where you will have an opportunity to observe and become involved in your child's learning. This will be followed by an information session where the classroom teachers will explain to you aspects of the learning that takes place in Grade 1 and Grade 2.

DOXA Camp for Grade 4 and 5



This week the Grade 4 and 5 students headed off to DOXA Camp at Malmesbury, for a fun filled and exciting week. The camp is an integral part of our school program. The focus is on team building and the school values.

The students travelled by train, the Grade 4's leaving on Monday and returning on Wednesday, the Grade 5 students have travelled up by train on Wednesday and will return on Friday. On arriving the Grade 5 students spent some time with the Grade 4 students familiarising them with the environment.

It is testament to staff dedication and care for students that they provide these opportunities for our students.

On your behalf, I would like to acknowledge the school staff: Leanne Ratkowski, Narelle de Young, Andrew Knight, Cathie Morcom, Bev McIntyre, Erica Andersen, and Donna Payton and Dylan Chakley who attended and thank them. These people are on duty twenty four hours a day when on camp and leave their own families and their own personal lives to give the students a valuable experience.



Student Wellbeing: Parent Behaviour Around The School

In the interests of all students we ask that parents be mindful of their behaviour in and around the school during drop off and pick up times. As role models we need to always demonstrate courtesy and respect for one another in our interactions with others. We also ask parents to be mindful of their language and tone of voice as children can become anxious when adults show or voice aggression.

The welfare of our students is of paramount importance to us all and we therefore ask that parents refrain from approaching other children or adults regarding any personal matters which are of concern.

Please do not speak to any student about their behaviour or ask them for personal details. Where issues arise at school, please contact Kaye Mills, so that the matter can be dealt with appropriately and in accordance with DET procedures.

Volunteers and privacy in the school community:

Thank you to all the parents and community members who have already offered to volunteer in school so far this year. As a volunteer you may occasionally access personal information of students, staff, and others in the school community. There are legislative requirements that prescribe how an individual's personal information can be collected, used and disclosed, stored and accessed. Personal information includes health information.

Personal Information is any information that identifies an individual; it may be enrolment information, health or student progress information. Schools have a responsibility to ensure the personal information they possess is used for the purposes it was collected and is adequately secured.

For example, schools may collect and display student health information in a secured staff room to ensure students receive appropriate care. The information should not be used or disclosed for other purposes. Similarly, schools may take some limited student information off premises when on excursions. Schools are obliged to ensure personal information is secured and used for appropriate purposes.

Facebook Page

A great way to find out more about what is happening in the school is to become a friend of the Sunbury Heights Facebook page. It promotes the Sunbury Heights Community in a positive light, keeps families updated about what's happening at school and provides timely reminders about upcoming events.

Personal Facebook pages

A timely reminder goes out to families about their own use of Facebook and other forms of social media.

If you have concerns you would like addressed:

- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

Remember, everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a Community working together.

Head Lice

At different times during the year all schools will have a spate of nits or head lice. Sunbury

Heights is no different. We suggest that you look for the following symptoms or signs that would indicate the presence of head lice:

- General:** child scratching his/her head excessively
- On pillows:** fine black powder or pale coloured material
- In the hair:** signs of lice eggs (nits) – cream or coffee coloured specks close to the hair roots
- Lice:** small white or “greyish” parasites the approximate size of a pin head.

If you find evidence of head lice, treatment should be commenced Please seek advice from your chemist Exclusion from school is required until treatment is administered.

The following method is also useful

Step 1: Comb any type of hair conditioner on to dry, brushed (detangled) hair.

Step 2: Comb sections of the hair with a fine toothed, head lice comb.

Step 3: Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4: Look on the tissue and on the comb for lice and eggs.

Step 5: Repeat the combing for every part of the head at least 4 or 5 times.

****If lice or eggs are found, please commence treatment immediately.**

ANNA'S Head Lice Recipe

One of our mum's swears by this very nice smelling head lice preventative measure. I have included it for anyone who has the continual battle that we all, at sometimes, face as parents with school age children.

In a spray bottle add equal amounts of vinegar, mouth wash and water.

Add 10 drops lavender oil, eucalyptus oil and tea tree oil and mix well. Shake well before spraying. Concentrate on fringe, behind ears and back of head. Spray hair with strong hold hair spray. Please note blue or green mouthwash isn't the best for really blonde hair.

Thanks Anna Ravis for this tip hopefully it works as well for others as it does for you.



Western Water Prep Visit

On Wednesday our Prep students were fortunate to have a visit from the Western Water Educators. Jacqui, the educator, through drama, taught the students all about the role of the sun, clouds, rivers and streams as part of the water cycle. The students enjoyed the experience.



School Nurse

Lesley Phillips our School Nurse has been busy this week conducting the Prep health checks that happen at all schools across the state. If you have children in other grade levels and you have concerns about their eyesight, hearing, nutrition or other general wellbeing enquiries Lesley can be contacted through the school office.



Last Monday Sharon Ramunno provided a new playgroup for parents of 3 and 4 year olds.. The playgroup provides a structured program with a focus on oral language development. Parents will be able to leave their children in, Sharon and a parent helper's care. If you didn't come last week and are keen for one of your younger children to attend for the remainder of term 1 please bring along a piece of fruit or vegetable for everyone to share. A drink and hat is required as well. If you have any enquiries please contact Sharon

Ramunno on 9744-3377

TIME: 1:00pm-3:00pm

DAY: Monday

COST: \$5:00

WHERE: Sunbury Heights Community Hub

PUPIL OF THE WEEK

| Grade | Student | Reason |
|---------|--------------------------|--|
| PREP K | Jaxon Zarkos-Fisher | For using a full sentence when answering questions. |
| PREP L | Noah Stick | For always putting 100% into his work. |
| 1/2R | Isabella Hall | For being enthusiastic with her home reading books. |
| 1/2P | Nalani Webster-Cox | For a great start at S.H.P.S and always giving 100%. |
| 1/2H | Seth Oliver | For trying so hard to learn new skills and make new friends. |
| 3/4K | Kai Oliver | For showing great maturity at DOXA. |
| 3/4Y | Shaylee Williamson | For having a go at all activities on camp. |
| 3/4D | Jamie Foss Kim Deeble | For being so inquisitive. For being such a hard worker. |
| 5P | Jamie Pender | For putting 100% into all that she does. |
| 5A | Vanessa Tancevski | For her enthusiasm and giving everything 100%. |
| 6L | Matthew McGann | For such an enthusiastic approach to all maths sessions. |
| 6O | Chelsie Hendahewa | For always showing a positive approach to maths. |
| ART | Levi Difalco | For displaying a great attitude in Art. |
| SCIENCE | Prep K | For being enthusiastic Science students. |

Welcome back to School Banking for 2015.



TUESDAY is our Banking Day.

Please ensure all yellow wallets are handed into your child's teacher first thing in the morning to ensure their deposit is processed.

All money should be securely enclosed in the Velcro pocket and deposit slips MUST be completed.

Save from as little as 5c per week.

Each deposit earns a SILVER TOKEN this should be kept safe at home.....when they collect 10 tokens they can redeem for exciting rewards!

If your child would like to join the program please visit your local Commonwealth Bank with photo ID for yourself and your child's birth certificate – too easy!

School Banking is also a great fundraiser for our school. The school receives \$5 when children make their first deposit at school and a commission on every deposit made through the School Banking program.

HAPPY BIRTHDAY!

To the following students, until the 1st March, 2015

Haylee Ryan, Summer Fahey, Caroline Woods, Andrew Woods, Eden Verlaque, Dane Gifford, Jade Walduck,
Christian Ramunno, Taylor Hardstaff, Dionysis Cotis, Joshua Partington, Matthew McGann



COMPLETE KIDS NEWS

Do you have no time to do your shopping, cook dinner, clean your house?

You could pay as little as \$3.00 per session. Please contact 9740 2111 for a more accurate quote and more information about our fantastic program.