


# A Day in Foundation at Sunbury Heights Primary School




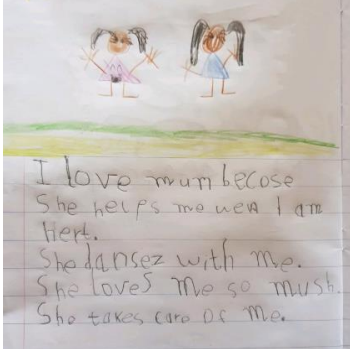



*We believe that every child is entitled to a first class state education.  
We aim to provide a safe and supportive environment that promotes a passion for learning.*




Every Foundation class uses the Class Dojo App to keep connected with families and for teachers to share students' learning.

<p>8:45 – 9am</p>	<p><b>Enter classroom</b></p> <ul style="list-style-type: none"> <li>• Unpack bags and home readers ready for changing of books</li> <li>• Complete the student roll</li> <li>• Record 100 days of school countdown. We record each day of school to support learning of numbers. On the 100<sup>th</sup> day we have a whole day celebrate around the number 100!</li> <li>• Letter identification games - check out this link to practise letter names and sounds <a href="https://drive.google.com/file/d/10p8xrK8YVtaej2tRxHe2yiyLeDUUDh-G/view?usp=sharing">https://drive.google.com/file/d/10p8xrK8YVtaej2tRxHe2yiyLeDUUDh-G/view?usp=sharing</a></li> </ul>
<p>9 – 9:55am</p>	<p><b>Literacy - Reading</b></p> <ul style="list-style-type: none"> <li>• Explore books as a class to develop a love of reading</li> <li>• We make predictions about stories and act out our favourite parts of stories</li> <li>• Teachers Guided reading groups – we read and explore ability based books to develop independent reading skills in small groups. We focus on sounding out words, comprehending what we read and building confident readers. Education support staff work with students requiring extra support in small groups too. We use ongoing assessment to deliver lessons that target student's needs.</li> <li>• Play games to learn sight words to assist with reading. View the first list of sight words taught - <a href="https://drive.google.com/file/d/1mC3hPouLBAcdJbBULKQL1vnyoE8yNzum/view?usp=sharing">https://drive.google.com/file/d/1mC3hPouLBAcdJbBULKQL1vnyoE8yNzum/view?usp=sharing</a> <ul style="list-style-type: none"> <li>• We have class sets of iPad and laptops with access to online resources - Reading Eggs and Wushka – these can also be accessed at home. Each student is provided with their own set of headphones as part of their book pack.</li> <li>• We encourage students to get involved in reading challenges and reading initiatives. They have access to borrowing books weekly from the school library.</li> <li>• Nightly Home Reading is encouraged. Daily students take home levelled books to read and share with their family. If you would like some tips on how to support your child with developing their reading skill please read - <a href="https://drive.google.com/file/d/1qO_5-zphg6DBqkL_YYu7_FNubxI43gOt/view?usp=sharing">https://drive.google.com/file/d/1qO_5-zphg6DBqkL_YYu7_FNubxI43gOt/view?usp=sharing</a></li> </ul> </li> </ul>
<p>9:55 – 10:05am</p> 	<p><b>Brain food time</b></p> <p>Students are encouraged to have a piece of fruit for a quick snack. During this time we share our learning, read a book or learn our sight words.</p> <ul style="list-style-type: none"> <li>• Golden words and Red word sight list words <a href="https://drive.google.com/file/d/1mC3hPouLBAcdJbBULKQL1vnyoE8yNzum/view?usp=sharing">https://drive.google.com/file/d/1mC3hPouLBAcdJbBULKQL1vnyoE8yNzum/view?usp=sharing</a></li> <li>• Check out this slideshow we use to help learn our sight words (tricky words) <a href="https://drive.google.com/file/d/1YwY7H2A2qavpJYQPffP_Ca0kHOMiM5Dx/view?usp=sharing">https://drive.google.com/file/d/1YwY7H2A2qavpJYQPffP_Ca0kHOMiM5Dx/view?usp=sharing</a></li> </ul>



<p>10:05 – 10:50am</p> 	<p><b>Literacy - Writing</b></p> <ul style="list-style-type: none"> <li>• Daily fine motor skill activities and handwriting tasks</li> <li>• Focus on letter formation and building writing confidence</li> <li>• 'Little learners love literacy' to introduce letters in term 1 with lots of songs, rhymes, arts and craft activities to further develop fine motor skills.</li> <li>• In Foundation we use the 'I do, we do, you do' model to build student confidence with writing. Alphabet charts, sight word list are on all students desk to support them to 'having a go at tasks</li> <li>• Develop phonemic awareness using SoundWaves program – you can view the programs letter sound song here - <a href="https://www.youtube.com/watch?v=yM3dMF-Bxuk">https://www.youtube.com/watch?v=yM3dMF-Bxuk</a></li> </ul> 
<p>10:50am – 11am</p>	<p><b>Snack time – eating in the classroom</b>  All students eat their snacks in the classrooms at their desks.  Students wash their hands before eating time.</p> <p><i>On Friday's – the 'House of Heights' shop is open. Students can 'spend' their reward cards at the shop. Click here to find out more about our Whole school Positive Reward program</i></p> <p><a href="https://drive.google.com/file/d/1FVCuellvAT-zpGd83hGp_xFf05hlab0-/view?usp=sharing">https://drive.google.com/file/d/1FVCuellvAT-zpGd83hGp_xFf05hlab0-/view?usp=sharing</a></p> 
<p>11am – 11:30am</p>	<p><b>Recess – outside play</b>  For the first term Foundation students are encouraged to stay around the Foundation area (Foundation playground, orchard, basketball courts and sandpit). Each prep is partnered up with a Grade 5 or 6 buddy. Their buddy visits over snacks and lunch time to guide them around the school to the toilets, canteen or library and to be a friendly face in the yard. Yard duty teachers and education support staff provide constant supervision during outdoor play times. During wet weather, students remain in the classroom and have the opportunity to play a range of board games, puzzles and inside activities.</p>  <p>The Library is open every recess and lunchtime, students who find the yard too overwhelming or looking for a quieter space are welcomed into the library. Card and board games, colouring or reading are all on offer.</p> <p>The canteen is open during recess and snack times. Find a list of what's on offer below. The menu is always changing with seasonal specials and we now offer online ordering of lunch orders and snacks.</p> <p><a href="https://www.sunburyheightsps.vic.edu.au/uploaded_files/media/canteen_list_2019.pptx.jpg">https://www.sunburyheightsps.vic.edu.au/uploaded_files/media/canteen_list_2019.pptx.jpg</a></p>
<p>11:30 – 1:15pm</p>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• We explore numbers through games, hands on task with counters, number lines, tens frames and counting beads. Students participate in whole class, small group and partner work learning activities.</li> <li>• Listen to Mrs Duff read a story – The very hungry caterpillar. This story is used to investigate counting and practice days of the week and counting. <a href="https://drive.google.com/file/d/1-Vn4ofBMoctlv5Dtz3CGbfYzaT0O8ESu/view?usp=sharing">https://drive.google.com/file/d/1-Vn4ofBMoctlv5Dtz3CGbfYzaT0O8ESu/view?usp=sharing</a></li> <li>• We subscribe student to online learning platforms such as <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a> to further support learning at school and home</li> <li>• Students have access to the school's class sets of iPad and laptops to support learning in the classrooms during mathematics lessons.</li> </ul> 

1:15 – 1:30pm	<b>Eating Lunch</b> All students are provided with time to eat their lunch at their desk in the classroom. Lunch orders can be ordered online and are delivered to the classroom.
1:30 – 2:15pm	<b>Outside play</b> A range of sports equipment and sand toys are available for Foundation students to use during lunch play times. Students are able to go to the library during recess or lunch times if they need or prefer a quieter space to play. <div data-bbox="1077 459 1372 627" style="text-align: right;">  </div>
2:15 – 3:15pm	Weekly specialist programs, throughout the week students take part in a specialist programs <ul style="list-style-type: none"> <li>● <b>STEAM</b> – science, technology, engineering, mathematics  Can you solve our Whole school family STEAM challenges?  <a href="https://drive.google.com/file/d/11haiN_kfgIVeHLQ4nQWUjoUawE5vDGdd/view?usp=sharing">https://drive.google.com/file/d/11haiN_kfgIVeHLQ4nQWUjoUawE5vDGdd/view?usp=sharing</a>  Take a tour of the new STEAM facility –  <a href="https://drive.google.com/file/d/1Ly_tNuR8Bi5rvHed7WpXra2ZFzwbTAPy/view?usp=sharing">https://drive.google.com/file/d/1Ly_tNuR8Bi5rvHed7WpXra2ZFzwbTAPy/view?usp=sharing</a></li> <li>● <b>ART</b> – view a sample lesson on shapes and drawing -  <a href="https://drive.google.com/file/d/19N5Y8TwMSu-NytupkExy6KumVQybMnmq/view?usp=sharing">https://drive.google.com/file/d/19N5Y8TwMSu-NytupkExy6KumVQybMnmq/view?usp=sharing</a></li> <li>● <b>MUSIC</b> - what's included in a foundation music lesson -  <a href="https://drive.google.com/file/d/16AEq6LI3GWeBh1A6iO4_U4xzqLYMSaGx/view?usp=sharing">https://drive.google.com/file/d/16AEq6LI3GWeBh1A6iO4_U4xzqLYMSaGx/view?usp=sharing</a></li> <li>● <b>Physical Education</b> – students complete a Perceptual Motor Program (PMP) is a movement-based program which helps younger students improve their eye/hand and eye/foot coordination and fitness before moving onto throwing skills.</li> <li>● <b>AUSLAN</b> – students learn how to communicate through sign language. In foundation, numbers and letters are taught as well as basic greetings.  <a href="https://drive.google.com/file/d/1kMGjDfyxHa9c_duwtpAvJL86b9YomQYD/view?usp=sharing">https://drive.google.com/file/d/1kMGjDfyxHa9c_duwtpAvJL86b9YomQYD/view?usp=sharing</a></li> <li>● <b>Library</b> – allocated weekly time gives students an opportunity to explore their interests and borrow for the extensive range of books in our school library</li> </ul> <p><b>WEEKLY – FRIDAY 2:40pm</b> – Whole school assembly. Student of the week certificates are presented, we encourage families and all members of the school community to attend weekly assembly. Click here to see a remote learning weekly assembly, these were filmed and placed on the school Class Dojo page for all families to view -  <a href="https://drive.google.com/file/d/1YfLm3kzjwhtq_f24pKee0mOkulJI_8pZ/view?usp=sharing">https://drive.google.com/file/d/1YfLm3kzjwhtq_f24pKee0mOkulJI_8pZ/view?usp=sharing</a></p>

At Sunbury Heights we know that each child is an individual with unique strengths, abilities, learning styles and needs. We support children with additional needs with extra support, and specific and tailored learning programs to enable them to participate fully in all aspects of school.

### Student Engagement and Wellbeing Co-ordinator

Damian O’Keefe is our Student Engagement and Wellbeing Co-ordinator. You are welcome to contact him if you have any concerns that you feel we should be aware of or feel your child requires additional support.

### Chaplaincy

Klara Hahne, our School Chaplain, runs small focus groups and provides support to students. If you would like your child to spend time with Klara, please contact the school on 9744 3377.

### Speech Therapist

We have a speech therapist at school on Monday & Tuesday. Education support staff are also trained to assist in delivered targeted speech lessons to students who require extra assistance.

### **Community Hub**

Every Tuesday and Thursday we offer a free breakfast for students and families. We encourage all families to attend and enjoy a selection of cereals, toast and spreads, smoothies and warm breakfast options in the winter months. For more information on the community hub please check out Sunbury Heights Community Hub on Facebook or contact Sharon Ramunno on 9744 3377.

Please contact the school office on 9744 3377 if you have any further questions, would like a School Information Pack or Enrolment form.

