16th June 2016

**June**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri 17th</td>
<td>Student Reports go home</td>
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<tr>
<td>Mon 20th</td>
<td>Assembly 2.45pm - Cooper Barnes Award presented</td>
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<tr>
<td></td>
<td>Last Day for Gnome Hunt Order Forms</td>
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<tr>
<td>Tues 21st</td>
<td>Parent Teacher Conferences- 1.30pm Dismissal for Students</td>
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<tr>
<td>Wed 22nd</td>
<td>G5/6 Excursion – Song Room @ The Arts Centre</td>
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<td>Last Day for Grade 6 Group Photo Orders</td>
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<tr>
<td>Fri 24th</td>
<td>CASUAL CLOTHES DAY – School Orchard</td>
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<td>Last Day of Term – 2.30pm Dismissal for Students</td>
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**July – Term 3**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 11th</td>
<td>Term 3 Commences</td>
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<tr>
<td>Thurs 28th</td>
<td>Prep – Song Room @ The Arts Centre</td>
</tr>
<tr>
<td>Fri 29th</td>
<td>CASUAL CLOTHES DAY – Careworks</td>
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**NEWS AND INFORMATION**

**COLLECTION OF PIE ORDERS**

PIE ORDERS WILL BE GIVEN TO YOUR CHILD TO TAKE HOME ON TUESDAY 21ST JUNE BEFORE OUR 1.30PM DISMISSAL OR YOU WILL BE ABLE TO COLLECT YOUR ORDER FROM THE GP ROOM 1.30PM – 4PM

How exciting it has been this week for the students at our school to have members of their family and other members of our community come together to share in their education. What a talented group of parents, nannas, aunties, uncles and ex-students we have! Thank you to Mel Brand who has offered to begin a senior school singing group next term, John and Titta Seacombe for their wonderful sharing of artefacts and talk to the 3/4 students about Aboriginal culture, Anna Rovis for her talk to the grade 2 students about printing and Josh Bull an ex student and State Member of Parliament who today talked to the students about the three levels of government and how Governments are formed in Australia.

Your child’s report
The following information has been provided to assist you when reading your child’s report that will come.

**Achievement Ratings**

For each subject area, students (except Prep) receive a letter rating. To determine the rating for each subject, teachers have used a variety of pieces of work and assessments.

Reading achievement is based on; On Demand Reading Test Level, PM Reading Level, PROBE Reading Age and work completed in class related to both the VELS and AusVELS curriculum.

Achievement in mathematics is based on; On Demand Maths Test Level, pre and post-tests in various areas of mathematics, IXL data (years P to 4) and work completed in class related to both the VELS and AusVELS curriculum.

Writing assessments are made using; SA Spelling Test Results, Punctuation Test Results, writing samples and work completed in class related to both the VELS and AusVELS curriculum.

Specialist assessments are made by comparing the child’s performance against VELS and AusVELS standards.

‘C’ indicates achievement that is at the standard expected for your child’s year level at the time of reporting.

‘A’ indicates achievement that is well above the standard expected for your child’s year level at the time of reporting.

‘B’ indicates achievement that is above the standard expected for your child’s year level at the time of reporting.

‘D’ indicates achievement that is below the standard expected for your child’s year level at the time of reporting.
Attitude and Behaviour Ratings
The attitude and behaviour section of the report has been extended this year as high levels of effort, organisation, cooperation, punctuality, and appropriate behaviour both inside and outside the classroom are vital for success. In this section ‘excellent’ means just that – Excellent! Students need to be doing more than what is expected to get this rating.
Most students should be ‘at the expected level’ and some will ‘need improvement’ in these aspects of learning.
When sharing the report with your child highlight their achievements and ask them to tell you more about these areas, then …
- look for areas in which they need to improve
- ask them what they could do to improve
- ask them what sort of help they might need to improve and who might help them
- assist your child to set some goals for the second half of the year
If you have questions regarding the report please ask them at the Student Achievement and Learning Conferences on Tuesday or see your child’s class teacher.

Student Achievement and Learning Conferences
We are looking forward to catching up with you all next Tuesday at parent teacher interviews. Parent teacher interviews are an opportunity for you to ask questions and gather more details about the information provided on the student report. It is a great opportunity for you to become more involved in your child’s learning and provide support where needed.
After the interview
- Keep in regular contact with the teacher to follow up on a mutually agreed plan
- Talk together with your child about what you have discussed and how you can work together to improve their learning

ICAS Writing
Congratulations to Rhys, Nick Kyle, Aidan Georgia, Jesse N, Kaidan, Arnav, Odin, Jamie, Violet, Jack, Finn and Teagan for being selected to sit the ICAS writing assessment. The students from grades 4-6 were selected by their teachers for their achievements in writing so far this year. Unfortunately Jack was absent but the other students writing will be assessed against all other students across Australia

Grade 2 An Open Night to Remember…
Old gramophone records, cameras and phones. Hieroglyphics, Morse codes and typewriters. The grade two students and their grownups enjoyed exploring it all on the open night exhibition for the unit of study this term about “The History of Communication Technology”. The refreshments were a great success and there were a few budding photographers with the box brownie camera.
Many thanks to David (Linh’s dad) who was able to bring some other 78 records- we were a bit tired of hearing “We are the Fine Musicians” every day because it was the only record Ms Harding could find. Lots of the grownups got nostalgic remembering old telephones with the wind up dial. (Mrs Dixon couldn’t remember them apparently!)
Thanks everybody who joined in – the grownups certainly learnt a thing or two as well, and everyone had a great time.

Art in and out of the art room
The art room is currently undergoing renovations, and we are all looking forward to resuming classes in there in the near future. The work done so far looks fantastic! While this has been happening, art classes have been held in a variety of places around the school including classrooms, the science room and gym when available- and the outdoors. During this time our grade 5’s have been involved in chalk art photography and Mr D’s class can’t wait until a suitable day to do this outdoor activity.
This week, middle and upper school students learnt about making Zentangles and especially enjoyed using ‘rainbow scratch paper’ for this activity. Students from middle and junior grades thought hard about where we see triangles in everyday life as they used them in their works of art.
If you haven't already seen it, take a look at our collaborative box sculpture in the school atrium which was made prior to the renovations, when students were focussing on the features and classifications of shapes.
Jenny Caddaye (art teacher)

Grade 6 Photos
For those still wishing to order Grade 6 Specialist Group Photo’s, please can you ensure that we have received your order and payment by Wednesday 22nd June. Please note that orders placed later than this date will incur a late fee.
Grade 3/4 - Aboriginal Dreamtime stories
The grade 3/4 team have been investigating and researching Aboriginal Dreamtime stories and early life for the local Aboriginal community prior to settlement throughout the term.
The students were lucky enough to have Titta, an Aboriginal author and John, an Aboriginal historian come and share their experiences with the students. We listened to the story of Marn-grook, the first game of AFL, listened to a didgeridoo played expertly and watched some Aboriginal dancing. Congratulations to Regan and Somah for their contributions to the morning.

Sick or School Day?
The end of term 2 is always a difficult time … students (and teachers!) are tired and ready for a break, plus the weather is cold and damp.

It is this term when sickness can pass through grades quite rapidly and it is now, when you need to make the decision ….. to send your child to school or keep them at home.

Below is a guide which might help parents make that decision.

**SICK DAY OR SCHOOL DAY?**
Should they stay or should they go?
Check this cold guide to help you make the sick day judgement call.

**RED LIGHT**
- Fever of 38.5°C or higher
- Wheezing or shortness of breath
- Disruptive cough
- Constant runny nose with a yellow/green tinge
- Excessive fatigue

**ORANGE LIGHT**
- Fever – free for 24 hours
- Sporadic cough
- Minimal green/yellow runny nose

**GREEN LIGHT**
- OK to send kids to school
- Mild, infrequent cough
- Clear runny nose
- Active, playful and rested

ALL LOST PROPERTY WILL BE ON DISPLAY
in the ATRIUM
from Friday 17th – Friday 24th June
ALL UNCLAIMED PROPERTY AFTER THIS DATE WILL BE DISPOSED OF.

Shelby SMITH
Tristan GALLANT
Archie DIVIRGILIO
Jamie PENDER
Lachlan BANNISTER
<table>
<thead>
<tr>
<th>GRADE</th>
<th>STUDENT</th>
<th>REASON</th>
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<tbody>
<tr>
<td>Prep K</td>
<td>Kisara Black</td>
<td>For always doing the right thing and following the rights of our school.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Kyra Mitchell</td>
<td>For shadowing persistence with work.</td>
</tr>
<tr>
<td>1R</td>
<td>Ali Abou-Eid</td>
<td>For terrific application to improve the presentation of this work.</td>
</tr>
<tr>
<td>1M</td>
<td>Domenico Costa</td>
<td>For persistence when spelling new words.</td>
</tr>
<tr>
<td>2H</td>
<td>Luke Williams</td>
<td>For confidence playing his guitar to the class.</td>
</tr>
<tr>
<td>2D</td>
<td>Keira Hall-Tuera Aalyrah Tuarika</td>
<td>For successfully spelling the first 200 most used words.</td>
</tr>
<tr>
<td>3J</td>
<td>Chloe Maxfield</td>
<td>For her amazing idea for our class project.</td>
</tr>
<tr>
<td>4d</td>
<td>Marcus Tancevski</td>
<td>For always doing his best and his wonderful smile every day.</td>
</tr>
<tr>
<td>4H</td>
<td>Aidan Thomas</td>
<td>For consistently giving 100% to every task.</td>
</tr>
<tr>
<td>5P</td>
<td>Joshua Partington</td>
<td>For enthusiasm and excellent team work at the soccer.</td>
</tr>
<tr>
<td>6PA</td>
<td>Ava Woolford-Fleming</td>
<td>For taking a mature approach to her learning.</td>
</tr>
<tr>
<td>6K</td>
<td>Eden Verlaque</td>
<td>For a terrific approach to his information report and using lots of interesting describing words.</td>
</tr>
<tr>
<td>ART</td>
<td>Jayden Curran-Taylor</td>
<td>For a great effort with paper quilling.</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>4d</td>
<td>For excellent work in Science and great answers.</td>
</tr>
<tr>
<td>PE</td>
<td>Olivia Clarke</td>
<td>For her excellent leadership skills as Captain at interschool netball.</td>
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P&F Report

Gnome Hunt
Monday 20th June is the last day to order your Passport to the Gnome Hunt!

This is a great Fun Family Activity and a great way to fill a wintry day during the school holidays. There are awesome prizes to be won but you’ve got to be in it to win it!

Complete Kids - OSHC
To celebrate NAIDOC week, OSHC went on a reconciliation journey. We read dreamtime stories, and expressed our artistic flair with symbolic aboriginal art work.

This led to a discussion on relationships, respecting others and what things we can do to help everyone feel included and have a sense of belonging.