



SUNBURY HEIGHTS PRIMARY SCHOOL

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14th July 2016

July	
Tues 19 th	Parent Presentation - Understanding and Identifying Dyslexia 6.00 – 8.00pm (further information below)
Wed 27 th	Sunbury Downs Performance
Thurs 28 th	Prep – The Arts Centre Excursion
Fri 29 th	CASUAL CLOTHES DAY – Careworks
August	
Tues 2 nd	ICAS – English
Thurs 4 th	Parent Presentation - Resilience 6.00 – 8.00pm (more details to follow)
Fri 5 th	G3/4 – The Arts Centre Excursion
Wed 10 th	'Olympic Taste of the World' Special Lunch
Fri 12 th	Prep – Pet Education Incursion
Tues 16 th	ICAS – Maths
Fri 19 th	Summer Sports
Mon 22 nd	Grade 6 – Camp (FINAL PAYMENT DUE 5th AUGUST)
Tues 23 rd	
Wed 24 th	



**THERE ARE FOUR
WAYS TO PAY
YOUR FEES**

1. CASH (AT THE SCHOOL OFFICE)
2. EFTPOS / CREDIT CARD (AT THE SCHOOL OFFICE)
3. DIRECT DEPOSIT (FROM YOUR ACCOUNT TO OURS)
4. CENTRE PAY (FROM CENTRELINK TO THE SCHOOL)

Please ask at the office should you require any further information about your account or ways to pay.

NEWS AND INFORMATION

Welcome back to Term Three

Thank you to all the students and families who have been keen to ask me about my holiday and welcome me back from the Pilbara Region of Western Australia. The cold weather was certainly a little hard to get used to after the sunshine. Even though the conditions were wintry the students' smiles were warm when they returned to school on Monday. We welcomed three new students Assyria, Atrina and Emily and their families to our school and new little brothers have arrived for three students in grade 5. Our school community continues to grow!

To celebrate NAIDOC Week a special assembly was held on Monday morning. The assembly began with Jack Price doing an Acknowledgement to Country and our grade 2 students singing the song Bush Tucker. It was fantastic to hear the kids in such fine voice and thank you to Mel Brand for helping to prepare them. Next the students were held spellbound as they learnt about Aboriginal Culture from the Seacombe family. Sonny played the didgeridoo, Regan and Jai performed a couple of traditional dances and Titta (Jai, Regan and Somah's nanna) showed us the Possum Coat she wore at the last Commonwealth Games and the possum skinned football that was used by children when they played Mangrook (a form of Aussie Rules Football). Titta has been involved in all classrooms this week. She has read a traditional dreamtime story about Mangrook and talked about Aboriginal symbols. Each student will produce their own small piece of artwork on calico and Titta will sew this together to commemorate our week. I can't wait to see this hanging proudly in the school for you all to see!

After this it was a highlight of my morning to visit the classrooms and hear about the ways students spent their semester break and to see how quickly the students settled back into their classroom routines and became involved with their learning.

Sunbury Heights has certainly had an exciting facelift during this first six months. The art room and office area are now complete and provide much needed updated facilities for the staff and students.

On a staff level we welcome back Erica Andersen. Erica will provide science for the prep students and classroom support in other classrooms across the school.

Winter Uniform

Please ensure your child is dressed warmly and appropriately for winter conditions. Wherever possible, we send students out into the fresh air during recess/lunch breaks. They need to be dressed appropriately and in warm school uniform items of clothing. As we do not have a school winter coat students may wear their own coats, jackets or parkas outside during breaks.



Prep Numbers on the Increase

Even though it is only July we already have 30 prep enrolments for 2017. If this growth continues it is very likely that we would continue with three prep classes in 2017. If you are enrolling a child in 2017 or know of a friend or neighbour who is, and you haven't filled in enrolment forms could you please do so at your earliest convenience. It really does help us in establishing our plans for employment of staff, classes and student needs.

Child Safe Standards

The Victorian Government is committed to the safety and wellbeing of all children and young people.

As part of the Victorian Government's commitment to implementing the recommendations of the *Betrayal of Trust* report, (The Government response to the report for the Inquiry into the Handling of Child Abuse by Religious and other Non-Government Organisations). There is a new regulatory landscape surrounding child safety, underpinned by new Child Safe Standards.

The Child Safe Standards are compulsory minimum standards for all Victorian schools, to ensure they are well prepared to protect children from abuse and neglect.

[Ministerial Order No. 870](#) sets out specific actions that registered schools need to take to meet the Child Safe Standards.

To create and maintain a child safe organisation, an entity to which the Child Safe Standards apply must have:

1. strategies to embed an organisational culture of child safety, including through effective leadership arrangements
2. a child safe policy or statement of commitment to child safety
3. a code of conduct that establishes clear expectations for appropriate behaviour with children
4. screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
5. processes for responding to and reporting suspected child abuse
6. strategies to identify and reduce or remove risks of child abuse
7. strategies to promote the participation and empowerment of children.

Over the next few months the Sunbury Heights Community will work through existing policies and procedures that aim to keep children safe. This will help us identify gaps and improve policy and practices around child safety. To assist us the Department is developing further resources to build the capacity of schools to best protect children and young people from child abuse. This will include training, policy and procedural resources for schools and their staff, as well as a range of fact sheets and posters for parents and students.

Parent Occupation Data Collection

In August the DET conduct their annual data collection about parent occupation and home living situations. We are aware that people's home, family and work situation is constantly changing and our school can receive additional funding dependent on the current work and home situation of our families. If your work or home situation has changed in the last twelve months can you please either phone or call into the office to see Jo so that she can update our school records.

Homework Club

Please remember that the Homework Club operates for students from grades 3-6 on a Monday afternoon from 3.15 - 4.00. If your child hasn't been before please ensure that Sharon Ramunno has your details and knows the arrangement for student collection. On Monday afternoon the hub is available for students to do their home learning and get some one-on-one assistance from Sharon, Kristy and Seathu who are the regular volunteers. Thank you to these supporters of the program. It provides a great service to our students.



Parent Opinion Survey

Each year, in every school in the state, an opinion survey of 15 per cent of the school community is undertaken. Parents are randomly selected to participate and schools use the information to inform and direct the future school planning and improvement.

If you are randomly selected I ask you to take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school. For example, feedback from parents helped to change the way we structure Parent-Teacher interviews.

I would urge you to complete the survey and return it as your feedback and opinions play an important role in making our school the best it can possibly be. Please be assured that your responses are completely confidential. The survey is conducted anonymously and it is important to us that you complete the survey as honestly as possible. The survey is designed to take **no more than 20 minutes to complete**.

Marley BARNES	Andre XERRI	Ethan CREEK
Ryan HAZELMAN	Declan CORCORAN	Michael WEBB
Hayley FARRUGIA	Jack WILLIAMS	Taylor BARTLETT

ACCOUNT PAYMENTS

The Department of Education as well as School Council, ask that families PAY THEIR FEES in full by the END OF TERM 3.

For those receiving the CentreLink School Bonus, this is a great time to pay your fees.

We have 4 payment options available and further details can be obtained from the school office.

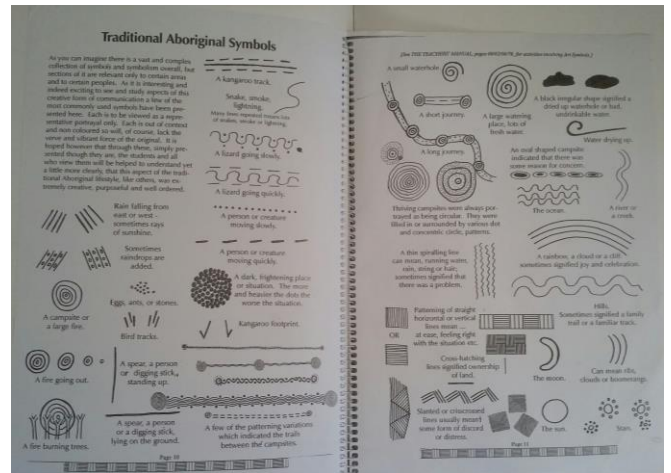
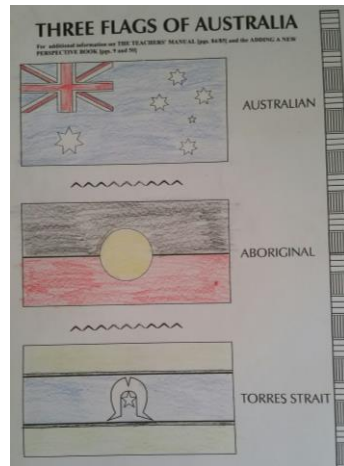
NAIDOC Week around the school



To celebrate NAIDOC week, Beau Chilcott kindly brought in his aboriginal items to show his friends in Prep B and around the school.



Year 2's have learned about the different flags (Australian, Indigenous and Torres Strait Islands) and traditional Aboriginal symbols. They have used the symbols as artwork on their calico fabric for the school quilt.



The Grades 3/4 read the story My Country, by Sally Morgan and studied the style of the illustrations. Then the students traced around their hands and decorated their hands in Aboriginal drawings, similar to Sally Morgan's drawings. The hands were placed together to create a tree, symbolising learning and growing together.



pupil of the week

GRADE	STUDENT	REASON
Prep K	Angel Davis	For putting 100% into sounding out new words when reading
Prep C	Jordan Kelly	For always showing interest and enthusiasm when learning new things
Prep B	Beau Chilcott	For showing great interest in NAIDOC Week
1R	Alex Costa	For giving 100% in Maths sessions
1M	Jayden Barbera	For trying his best in writing
2H	Aydan Walters	For showing improvement in all aspects of work
2D	Michael Webb	For correctly spelling the most used words
3D	Brock Tadd-Lennox	For showing initiative and helping out the grade
3J	Lily Hutcheon	For consistently giving 100% to every task
4d	William Vergara	For sensational effort with letter writing and spelling
4H	Kyle Atkinson	For consistently giving 100% to every task
5K	Levi Sanonu	For great work on adding fractions
5P	Jesse Parmar	For always being respectful and helpful to his classmates
6PA	Ava Woolford-Fleming	For working hard over the holidays to improve her times-tables
6K	Dane Gifford	For an improved effort in his hand writing
SCIENCE	3D	For listening to instructions and being excited about what they are learning
ART	Jacob Candiloro	For a fantastic effort with his artwork featuring triangles

Class Captains

To develop leadership skills, students in grades 3-6 have the opportunity to apply for Class Captain positions. Each semester, 2 students are chosen to represent their grade. It is a rigorous process! Here are 2 examples of Class Captain speeches from 5K. Class Captains for Semester 2 will be announced in next weeks' newsletter and badges presented at assembly on Monday 25th July.

(Taylor Bartlett 5K)

G'Day,
My name is Taylor Bartlett and I come in peace from planet Earth.

I am responsible, respectful and caring, also I am humourous. And this is why I would like to be Class Captain.

One of the main reasons I would want to be class captain is because you get to help people even more than you already do. Helping people is fun because if you teach them how to do something and they can show the skills you taught them to do, you would feel proud. I would help anyone at school.

Respectful you say... Well that's my middle name. Anything and anyone I respect as we all should. If you give me something to take care of I will, I will do it. I not only respect others, I respect me and my surroundings.

Caring is one of the most important things. I love being kind because you don't only make other people put a smile on their face but you do to. If you're out in the yard and you are lonely come find me if I am at school. Please do not come to my house and find me....that would be creepy. And I'm not saying you guys are not caring, you are, just as much if not more caring than me.

KINDNESS RULES

So that's why you should vote for me as class captain.

(Arnav Saxena 5K)

Who would be a responsible and a caring class captain?...MMMMM....Oh Yeah! Me! My name is Arnav and I am as caring as a mother bird. I think that's one reason I should be class captain.

Firstly I am responsible and helpful because I help everyone outside or inside with everything, and take care of everything.

Secondly, I am really funny and I invite people to play with me. I am a really good class captain that every Prime Minister would've obeyed if they knew me.

Thirdly I am really kind and smart. I am even smarter than Albert Einstein. I'm also good at sports.

So please, please, please vote for me.



SAVE ON YOUR ENERGY COSTS

Date: WEDNESDAY 3RD AUGUST

Time: 10:00- 12:00PM

Location: SUNBURY HEIGHTS PRIMARY SCHOOL
CHARTER ROAD EAST

Please call Sharon on 9744 3377 to book your FREE place

LEARN HOW TO

- Read and understand your bills
- Options for payment
- How to reduce your energy usage

MoneyMinded:

MoneyMinded is an adult financial education program developed by ANZ and delivered by community organisations including Kildonan UnitingCare. MoneyMinded was developed by ANZ in consultation with community organisations and education experts including Financial Counselling Australia, the Financial Counsellors Association of NSW Inc. and the Australian Securities and Investments Commission.



Understanding and Identifying Dyslexia PARENT PRESENTATION Thursday 4th August, 6.00 – 8.00pm

Film 1: Understanding and Identifying Dyslexia



Dyslexia is the forgotten learning difficulty. It is more widespread than realised and there are many misconceptions that surround dyslexia. Many students struggle daily with its implications with little support. Unidentified and untreated dyslexia can lead to anxiety, withdrawal and depression in our children.

This film provides the knowledge required to identify children at risk so schools are able to provide students with dyslexia with the necessary support.

Students and parents share their personal experiences to help provide an understanding of the daily struggles in the classroom and their impact.

Australia's leading researchers and educators discuss the nature of dyslexia, key indicators to identify children at risk and associated difficulties that are a daily challenge to students.

To give us an idea of attendance numbers, please advise the school office if you feel this is something you'd be interested in attending.