**NEWS AND INFORMATION**

This week Kaye and Cathie are attending The Hume Principal’s Conference with other Principal’s from the area. This is a great opportunity to obtain details of what is happening in other schools in the region and share some of the great things we do here at Sunbury Heights. Our team leaders have joined them today, so they too can benefit from this. Kaye also had the opportunity to meet with Acting Premier and Education Minister, James Merlino, whom she discussed our school with in great detail.

Our school has several choices for winter wear and it has been great to see all the children coming to school in school uniform jumpers or jackets. Even though the weather is cooling down, water bottles remain a must for classrooms so please ensure your child has a water bottle at school every day.

At the start of the year, many families donated a box of tissues. We have already had a few runny noses and we are very grateful for those donations. Thank you so much for your help. If you haven’t sent along a box of tissues, we would still be grateful to receive it, especially the lower end of the school. These donations are a simple way to support the school as the money saved allows us to buy other resources such as new books to read.

Speaking of new books, the home reading program recently had an update of many new books across the levels – the students always love when a new selection of books arrive.

**Indigenous Reading Program (IRB)**

Regan Malseed was one of 210 Indigenous students that were offered a place in the Indigenous Reading E-literacy Program for 2016. Each student will be loaned an Android tablet linked to a cloud library filled with e-books. IRB provide positive incentives to encourage them to read more. If after 3 months the student made improvements to their reading ability, then they will be given the tablet as a reward for their effort. Students also get ongoing access to e-books through our cloud library. Congratulations Regan!

**Parking / Traffic**

It has once again been brought to our attention of issues in regards to parking outside the school during drop off and pick-up times. We are aware of these issues and as the traffic flow increases during the colder / wetter months it always seems a lot worse. Our main concern is always the safety of the children as they enter and exit the school and the way in which people drive and park can have an impact on this. We ask that parents are mindful of the following when dropping off or picking up your children:

- Always try to park as close to the next car as safely possible
- Ensure that you are parked within the lines and not taking up 2 spaces
- Take your time finding a safe place to park
Student / Teacher / Parent Conferences
You should receive information about Parent Teacher Interviews this week, if not, please check your child’s school bag!

Parents/carers are reminded that these conferences focus on progress and achievement, and are very short.

Please note that even at this level, students are expected to attend the appointment with you as they participate in the interview.

As always, we ask that parents/carers do not wait until scheduled times to discuss issues or concerns which arise during the year. These are best addressed as they occur and teachers are always willing to make a time to talk to you. Please phone to make an appointment.

If you need to make appointments for more than one student, please allow enough time between appointments for “travel time”. If you do not have access to a computer at home, please go and see Bev in the library who can make the appointment for you.

Follow this link to make your appointment: https://www.schoolinterviews.com.au/code

Primary Music Institute

We are pleased to be in a position to offer Music lessons within the school through PMI.

This service is available at the cost of parents and forms are readily available from the school office should you wish to sign your child up for Keyboard, Guitar or Drums.

Toni from PMI is here every Tuesday and next Tuesday he will offer free Drumming Session at lunchtime.

We would also like to Congratulate Hayden DeYoung who has been awarded his Junior Musician – Level 1 Award in Term 2.

LAST CHANCE TO CLAIM YOUR 2016 CSEF FORMS MUST BE RECEIVED BY 22nd JUNE

Parents around the School / Playground
Please can I remind parents that they should not discipline other children within the school. Should you witness something happening whilst you are in the school grounds, you must report this immediately to the teacher on yard duty, your child’s teacher or someone in the office.

Prep Team News

Prep class project
The Prep team decided to work together to raise money for our class project. As a team we decided we would work towards buying some outdoor blackboards that the whole school could use when playing outside.

We are very excited that we have raised enough money, thank you to all families that made contributions.

We cannot wait to use our new blackboards!

From the Prep team
**Grade 1/2 Team News**

Does it seem like your Year One child is auditioning for a job as the TV weather person? Or at the weather bureau?

Does it seem like your Year Two child has stepped back in time and is talking about cave paintings, message sticks and typewriters?

Both year levels have been very busy this term, each with their own focus.

The year one classes have been learning about *the seasons and the weather*. The class discussions have included words such as "deciduous, season names, forecast, temperature, degrees, thermometer, cloudy, drizzling..." All through May, the students have kept a weather diary for the month noting the weather. There was much excitement this week when we saw the first frost of the season!

Besides books, pencils and counters the classrooms of 2H and 2D have some historical items such as gramophones, old cameras such as a Box Brownie, typewriters and rotary dial phones. These items are part of their *history unit on how communication has changed*. For a chance to see these items for yourself and participate in some hands on activities such as making a message stick, printing and morse code, an invitation will be coming home soon for an after school visit for year 2 families to these classrooms.

**Grade 3/4 Team News**

The grade 3-4 students have been immersing themselves in the Dreamtime. No they haven’t been dreaming while sleeping in class. In fact, it was the exact opposite. The students have applied themselves to the task with diligence. Their Dreamtime stories have been imaginative and detailed. The website [http://www.aboriginalstories.org.au/aboriginal-storytelling/](http://www.aboriginalstories.org.au/aboriginal-storytelling/) explains The Dreamtime beautifully. It is "The period of creation before time as we know it existed, is known to the Aboriginal people as The Dreaming. This is when the very essence of human nature came to be understood. The lessons of this period of enlightenment and the ability to live in peace and harmony, are encapsulated within The Dreaming and passed on to the next generation in the oral traditions. As there was no known written language, information was passed on orally."

Nick Hooper explained how the kookaburra wanted to be a hero, but had no voice. It was while it was asleep a spirit entered the kookaburra’s dream and gave the bird its characteristic loud laugh, which saved all the other animals.

Some of the students have used their Dreamtime illustrations and words to create a short movie using Photostory. This program also allows the students to record their voices, so they were able to narrate their work which they will showcase to the Preps.

3d’s class story was as follows: “Once upon a time there lived a young, cheerful lizard. He was resting on a rock, enjoying the sun in the middle of the desert. His red tongue burned hot all the time. It was annoying. Then he saw a blueberry bush with the most scrumptious, juiciest looking blueberries he had ever seen. Unfortunately sleeping in front of the blueberries was the meanest, biggest looking goanna. Upon nightfall, with his sharp, long claws the lizard dug a tunnel in the soft dirt. It went under the goanna and ended up on the other side of the blueberry bush. The goanna had no idea. The lizard ate all night long and in the morning his tongue turned blue. And that is why the blue tongue lizard’s tongue is blue.” On the left is a drawing by Parris Mason in 3J. Parris wrote about Angel, the white bird.

**Grade 5/6 Team News**

Grade 5 and 6 students have been thoroughly enjoying drama sessions this term.

They have been working with Jayne Bailey from ‘The Song Room’ to learn about improvisation, voice control and team work.

As you can see by this ‘octopus’, students have been working well to develop their skills.
**News from The Hub**

Due to the success of our last ‘Money Minded’ workshop, we have received requests to hold future workshops within the hub. We are therefore planning to hold ‘Save on Energy Costs’ and ‘Managing your Debt’ workshops next term. These workshops are free through ‘Uniting Care Kildonan’ and more details will follow soon.

Careworks have kindly donated money to the school to help towards the cost of Grade 6 Camp for those less fortunate. Careworks provide so much support and assistance to the school, including supplies for our Breakfast Club, Family Hampers as well as financial counselling and their support is much appreciated by the Sunbury Heights Community.

We have received a great response to the Computer classes which started in May. We would like to thank The Macedon Ranges Further Education Centre for offering this course.