



SUNBURY HEIGHTS PRIMARY SCHOOL

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11th June 2015

June

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|----------------------------|--|
| Friday 19 th | Reports Distributed |
| Monday 22 nd | Cooper Barnes Award Presented - Assembly |
| Tuesday 23 rd | Smart Start Financial Sessions for Students |
| Wednesday 24 th | Student/Parent/Teacher Meetings Students Dismissed at 1.30pm |
| Thursday 25 th | Smart Start Financial Sessions for Students |
| Friday 26 th | Casual Day – School Orchard |
| Friday 26 th | Last day of Term – 2.30pm dismissal |

Student Achievement and Learning Conferences
It's time to book your mid-year interview.
Please see the information at the end of this newsletter and book your interview as soon as possible so you get your preferred time.

Song Room Music Project

We have been invited to be part of the Song Room project and work is currently underway to commence this program in term three. This project is run by a private charity which aims to provide music programs in schools, particularly schools in which a large proportion of the families receive assistance through the Health Card system.

We will be provided with a music teacher for one day a week for the next twelve months and the equipment for the program - which was a fantastic offer and way too good to refuse! Teachers will attend classes with students so they develop the capacity to teach music without support, making the program sustainable in the school.

At this stage, we have decided to focus on students in years one to four and students will be learning to play the **glockenspiel** (pictured).



Our decision to teach students the glockenspiel was made after much consideration. The glockenspiel;

- is not a 'mouth instrument' and therefore sharing the instruments will not cause health issues
- has notes written on the bars which will provide students with a visual cue while they are learning
- can be used to teach the reading of music
- involves memorisation of note sequences and therefore develops short term memory
- is portable and relatively inexpensive
- is quite easy to learn to play and is not 'harsh' to listen to when beginners are playing
- can involve the use of both hands to play, thus using both sides of the brain.

Details of the program are still being finalised, however, our hope is that everything will be in place for the start of next term.

What's been happening in science?

As usual, the science room has been a busy place with a huge range of activities happening. This term, the focus has been Earth and space. Students at different levels have explored different aspects of this topic.

The preps learnt about the weather. They studied different weather conditions and identified symbols used to represent weather conditions. Part of their work was to record the weather each week. One of the most popular activities involved dressing up for different weather conditions. Mrs Payton's children happily supplied items from their wardrobes for this activity!



Students in years one and two have been learning what happens to cause day and night. Quite a complicated process for students to understand, however the use of globes and torches has helped children to gain understanding of this phenomena.



Rocks and soil has been the focus for students in years three and four. A highlight was; most certainly the experiments conducted on soil samples from Earth and 'Mars'.

The senior students planned a trip to Mars. In groups, they had to select 20 personal items; that would keep them entertained for two and a half years. This was quite a challenge; when they realised that they would not have access to Internet or electricity.

| PUPIL OF THE WEEK | | |
|-------------------|--|--|
| Grade | Student | Reason |
| PREP K | William Ross | For a fantastic effort in reading. |
| 1/2R | Marcus Stephenson Irving Ebony Coad | For being able to spell 200 M100W words. |
| 1/2P | Kyle Hills | For trying hard to get his maths correct. |
| 1/2H | James Cias | For enthusiasm and improvement with writing. |
| 5P | Tegan Newell | For always putting 100% into her learning. |
| P.E. | 3/4Y 3/4K 3/4d | For giving 100% in the Intra-school rugby league competition. |
| ART | Hollie Maxfield | For consistently giving 100% in art. |
| SCIENCE | 1/2H | For doing a great job with the animal sorting activity. |
| Mrs Sarbach | Hayley Farrugia | For completing the 100RL program. Congratulations!! Well Done!!! |

|  HAPPY BIRTHDAY | | | | |
|--|----------------------|------------------------|---------------------|---------------------|
| Ricky Lesoa | Jaxon Verma | Blaise Gledhill | Prezli Verma | Chloe Morgan |
| Chelsie Hendahewa | Tahlia Oliver | Shelby Smith | | |



SUNBURY HEIGHTS PRIMARY SCHOOL



Book School Interviews Online

Dear Parents

Student Achievement and Learning Conferences will be held between:

2.00pm – 7.30pm on Wednesday 24th JUNE 2014.

You can now book school interviews for the times that suit **YOU**.

Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS CLOSE MONDAY 22nd JUNE 2014 AT 4PM

Students at all year levels are expected to attend this conference.

School code

2FTTZ

Go to www.schoolinterviews.com.au and enter our school code. Then follow the 3 simple steps.

1 Enter your details

2 Choose teachers

3 Choose times



When you click **finish**, your interview timetable will be emailed to you automatically. If something comes up you can return to www.schoolinterviews.com.au and change your interviews until bookings close.

For parents that don't have internet access, a computer kiosk will be available in the Library or Parents can phone the school on 9744 3377. Students who have written permission from parents may also have access to this kiosk.

If there are no suitable times available on the schedule for a specific teacher, parents will need to contact the classroom teacher directly to arrange an alternative interview time outside of the allocated schedule. Parents can change their interview times any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website. Parents wishing to change their interview times after the closing date should contact the school directly on: 9744 3377.

Students will be preparing themselves, with their teacher, to talk to parents about their learning. It is important that all students attend the conference.

Parents sometimes feel that some discussions should be held without the child present and sometimes that is the case, however this conference is about your child and their learning so they need to be there. For important, private discussions please see your child's class teacher as soon as possible, these issues should not wait until the formal conference sessions.