PRINCIPAL’S REPORT

Student Reports

I would like to thank the staff for the time and effort they have put into the student reports in recent weeks, and also compliment them on the quality of reports that they have written for each child. The report cards will give a letter grading (A – E) for each student in the relevant curriculum areas at each year level, excepting the Year Prep mid-year report. In Prep, for the first six months our focus is on what the child has achieved in their transition to school so the teachers comments are the most important element at this point. For other students at different grade levels the ratings mean:

‘C’ indicates achievement that is at the standard expected for your child’s year level at the time of reporting.

‘A’ indicates achievement that is well above the standard expected for your child’s year level at the time of reporting.

‘B’ indicates achievement that is above the standard expected for your child’s year level at the time of reporting.

‘D’ indicates achievement that is below the standard expected for your child’s year level at the time of reporting.

‘E’ indicates achievement that is well below the standard expected for your child’s year level at the time of reporting.

In addition to the grading the reports provide comprehensive information on:

- What your child has achieved
- Areas for improvement
- What the school will do to assist your child’s learning
- What you can do at home to assist your child’s learning
- Attendance
- Specialist staffs’ report on your child’s performance in that subject area.

It is therefore important to read the written comments that provide the detail about the particular strengths and any weaknesses that underpin the overall rating.

I trust you find the reports provide you with important and relevant information regarding your child’s progress.

Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. Michael Grose’s article Reading Your Child’s report offers some words of wisdom and provides some insights into ways to respond when your child brings home his or her midyear report. Please read the whole article on the website via the Michael Grose.
Parent Teacher Interviews:
We are looking forward to catching up with you all on Tuesday 26th June at Parent Teacher Interviews.
Parent Teacher Interviews are an opportunity for you to ask questions and gather more details about the information provided on the student report. It is a great opportunity for you to become more involved in your child’s learning and provide support where needed.
We encourage students to be involved in the interview process.
After the interview:
• Keep in regular contact with the teacher to follow up on a mutually agreed plan
• Talk together with your child about what you have discussed and how you can work together to improve their learning

School will conclude for the day at 1.30pm for all students.
Students may be
• dismissed
• attend after school care
• supervised by specialised teaching staff if it is impossible for you to make alternate arrangements

T Ball Champ’s
Congratulations to our boy’s T ball team who last Friday defeated Killara in the small school V big school final. Sunbury Heights now will go on to represent Sunbury at a district level. Mr de Waart was very proud of both the boys’ achievements and the sportsmanlike behaviour at the event.

Rugby Gala Day
Good luck to the three teams who will represent our school next Tuesday at Rugby Gala Day.
The captains of each team Kiah Woolford Searle, Hayden Brown and Zach Olivier each received their medal at last week’s assembly

Access to the school grounds:
Parents, students and community members are reminded that “there is no general right of the public at large to be at a school either within or outside school hours.” (DEECD Memorandum & Summary Offences Act). Persons, including students, are only permitted to be on the school premises for legitimate purposes and may be guilty of trespassing if on the grounds at other times. Like all other schools in Sunbury we have entered into a Memorandum of Understanding on this issue with the local police. At the police officer’s discretion, all unauthorised entry to the school grounds & premises will be deemed as trespass and charges can be laid. Please encourage your children to use the Hume City Council’s play areas when school is not in attendance. (After school hours, weekends, public and school holidays) If you see anyone in the school grounds, near the buildings or on the roof behaving in an inappropriate manner please contact the police on 000.

A reminder that the riding of motor bikes, bicycles, roller blades, skateboards and scooters in the school grounds is prohibited at all times.

On Monday the following students will sit the ICAS Writing Exam. The students were selected on the results based on a descriptive writing piece that all grade 4-6 students participated in.

| Casey Sciberras | Ciaran Garner | Finnan Gregor |
| Rachel Wilkinson | Chelsea Houston | Alisha Clarke |
| Jet Bastos | Neve Rosser | Ethan Quinlivan |
| Jazmyn Scharl | Jade McLean | Matthew Peet |
| Dylan Kelly | Marijana Stevanja | Dylan Sapac |
| Simote Feloaki | Jamie Woodham | Ryan Rowbottom |

Sub Zero
The students and staff were very excited by today’s Sub Zero visit. The students in all classes had participated in some prior learning about horses before the visit. Yesterday afternoon the Prep students with their grade 6 Buddies began making a horse fact power point as part of their buddies program.
The students were thoroughly engaged during the talk and all had an opportunity to pat “Subby”. Although not a talking horse like Mr Ed, Subby was able to nod his head yes when asked if the kids had been well behaved and deserved a pat.
Thank you to Racing Victoria for providing us with the opportunity for the children to meet a true champion.

HAPPY BIRTHDAY
To the following students to the 17th June
Chelsie Hendahewa, Lukas Stephenson-Irving

PUPIL OF THE WEEK – WEEK ENDING 15th JUNE

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Xuererb</td>
<td>Hailee Walker</td>
<td>For great reading with expression.</td>
</tr>
<tr>
<td>Junior Danaher</td>
<td>Grace Shaw-Barton</td>
<td>For having a go at writing a sentence by herself.</td>
</tr>
<tr>
<td>Junior Ross</td>
<td>Samantha Mogridge</td>
<td>For a big focussed effort on her Wide Mouth Frog effort.</td>
</tr>
<tr>
<td>Junior Wilson</td>
<td>Rhyse Allen</td>
<td>For being a positive example to others during read to self time.</td>
</tr>
<tr>
<td>Middle Laing</td>
<td>Dylan Kelly</td>
<td>For settling in and becoming a positive member of our classroom.</td>
</tr>
<tr>
<td>Senior de Waart</td>
<td>Max Horkings</td>
<td>For his positive attitude in class every day.</td>
</tr>
<tr>
<td>Miss Ratkowski PE</td>
<td>Tyson Davison</td>
<td>For an outstanding session participating in PE.</td>
</tr>
<tr>
<td>Mrs Caddaye ART</td>
<td>Simote Feloaki</td>
<td>For encouraging others to do the right thing.</td>
</tr>
<tr>
<td>Mrs Harding Science/Music</td>
<td>5O &amp; some of 5A</td>
<td>Great Volcano display.</td>
</tr>
</tbody>
</table>
PREMIER'S READING CHALLENGE HONOUR ROLL
Congratulations to the following students for completing the challenge. We now have 41 students who have finished.

3T - Cooper Weir
4P - Stephanie Williams
4L - Varshini Govender
6L - Ebonni Draper, Renee Thomas, Jade Tomass

WANTED
ALL ROUND OFFICE CLERK
For a busy Sign Writing Office

****Flexible Hours****

Part time two days a week, Tuesday & Wednesday (maternity leave position, with possibility of extending).

Suitable for busy Mum working around school hours.

Duties Include: Answering phones, faxing, data entry, filing, emails, some accounts, liaising with warehouse team and design (No prior design experience required).

Candidate must be highly motivated organised individual with good communication skills, keen to learn in-house design program.

Required to start immediately 0429 022 157

ART ROOM
Donation of the following items would be appreciated for activities in Art: wool, clean takeaway food containers, ice cream containers, jar lids and plastic shopping bags.

2ND HAND UNIFORM SHOP
Will be open TUESDAY 2nd AUGUST
1st Tuesday of every month
2.45pm - 3.15pm
For more details please contact Angela on 0432 038 224

Firstly, due to the success of the campaign thus far, we are extending our program until the 12th August 2012. That's three more weeks to earn valuable stickers for your school.

ART ROOM
Donation of the following items would be appreciated for activities in Art: wool, clean takeaway food containers, ice cream containers, jar lids and plastic shopping bags.

SCHOOL BANKING DAY IS TUESDAY
Hi Everyone,
I’m Cred one of the Dollarmites
Banking at school every week is a great way to learn how to save, participate in a great rewards program and raise money for your school. When a student from the school banks 5 times at school between 16th April and June 30th they can then enter the “Dollarmize me” competition. Go to the website: www.commbank.com.au/beadollarmite and enter your best Savings Tip. Keep going if you have yet to bank 5 times boys and girls.

School Banking is every Tuesday

PS: If you don’t have a school bank account yet, please visit your nearest CBA Branch, log onto Netbank or download an application form from our website www.commbank.com.au/schoolbanking and start banking.

SHOPPING TOUR
Parents and Friends Committee have organised a Shopping Tour with “Tartan Tours”

When: Saturday November 10th, 2012.

Costs: $65.00 per person with a $30 deposit per person
NO LATER than Friday 27th July.
Full payment will be due by Friday 12th October, 2012.
Any queries please contact Kylie Gifford on 9746-3338 or 0448 440 075 or giffysgirl@gmail.com or kyliejifford@bigpond.com
6d Stone Soup

Goals:
To make a scrumptious, mouth watering Stone Soup that surprises your taste buds to serve 27 starving children in 6d.

What you need:
Peelers, knife, 2 large pot, chopping board, wooden spoon, serving ladle, 27 mugs

Ingredients:
2 onions
1 large flat mushroom
5 potatoes
500g of peas
500g of Pasta
Garlic
Stone
Carrots
Cabbage
Vegeta spice
Fennel
1.5 litres of chicken stock
500g of Lumachine little snails pasta
A pinch of sea salt and a crack of pepper

Method:
1. Peel, wash the potatoes and dice them into bite sizes
2. Slice and dice the onions
3. Cut garlic
4. Cut cabbage into bite sizes
5. Cut up the fennel into small parts
6. Peel, slice and dice the mushroom
7. Add a tsp of Vegeta
8. Cut carrot into bite sizes
9. Sprinkle salt all over contents
10. Add peas
11. Add stone
12. Cook pasta in a separate pot of hot water
13. When both the soup and pasta are cooked, pour the pasta into the soup, add chicken stock and allow simmering for 15 minutes.